



St. Lawrence
College

POSITION VACANCY

TITLE: Professor, Honours Bachelor of Behavioural Psychology
LOCATION: Kingston Campus
REPORTING TO: Associate Dean, School of Community Services

St. Lawrence College is seeking an experienced and motivated professional who shares St. Lawrence College's vision to be a globally recognized college, delivering innovative learning opportunities and preparing career-ready graduates to be leaders in their field.

The College is a leader and innovator in Applied Behavioural Analysis (ABA) training and programming, and has been at the forefront of training in Behavioural Sciences since 1971. Together with our team of experienced faculty and community partners, we are uniquely equipped to mobilize our strengths to become a provincial and, ultimately, a national resource for applied research leading to new best practices, novel educational opportunities and multidisciplinary behavioural interventions benefiting everyone, including individuals, families, community based organizations, businesses, and government. In addition to teaching in our Honours degree program, the incumbent has the opportunity to contribute to our Centre for Behavioural Studies, a hub for researchers, faculty, students, behaviour analysts and community service providers to work together to advance the science of behaviour analysis. More information about the Centre can be found at <https://www.centreforbehaviouralstudies.ca/>

St. Lawrence College requires a full-time professor to teach as part of the Honours Bachelor of Behavioural Psychology Degree program. Please note: Teaching assignments may also include courses in a range of behaviourally-oriented programs at the college diploma and/or Ontario graduate certificate level.

This position is located at the Kingston Campus. Candidates must be available to teach Monday through Friday between the hours of 8:30 am and 8:30 pm.

The responsibilities of SLC Professors include, but are not limited to:

- Creating a positive learning environment that accommodate students' diverse culture and educational backgrounds, experience and individual learning preferences;
- Effectively use educational and advanced technologies, and digital learning methodologies to enhance the student learning experience;
- Developing curriculum that is appropriately designed and uses evidence-based tools and strategies to support and assess student learning;
- Utilize principles of adult education to actively engage students in the learning process;
- Ensuring that course and program curriculum is current and relevant with a lens on the future;
- Working effectively with learners, colleagues, program and interdisciplinary teams as well as internal and external stakeholders;
- Effectively use the Scholarship of Teaching and Learning to build a contemporary and evidenced based practice.

The ideal candidate will meet or exceed the following qualifications:

EDUCATION / CERTIFICATION / DESIGNATION:

1. A PhD in Clinical Psychology (or in progress – to be completed within the 12-month probationary period) or in a related applied field.
2. Strong preference will be given to candidates that have (or are willing and able to obtain) registration with the College of Psychologists.
3. Teaching experience using Blackboard or other learning management systems is preferred.
4. A minimum of 2 years of recent, full-time clinical psychology work experience, with behavioural counselling preferably in addictions and adult mental health.
5. A history of professional reflective practice, scholarship and peer-reviewed publications will be an asset and will be required for the ongoing success of the candidate.
6. Skill and ability to supervise students on field placement and/or thesis supervision.
7. Teaching experience at the post-secondary level with demonstrated proficiency and practice using principles of andragogy is preferred.
8. A global mindset and a demonstrated practice supporting a diversity of learners.
9. Experience participating in industry-led or community-based applied research.
10. A proven track record of life-long learning.
11. A demonstrated commitment to putting "students' first".
12. An understanding of the Ontario college system.

Candidates seeking full-time faculty positions with the College will be required to demonstrate the ability to design, facilitate and assess learning in accordance with adult learning principles and universal design in

learning (UDL). Prior post-secondary teaching experience or experience in adult instructions techniques, and curriculum design experience will be preferred. An ongoing commitment to professional learning is required.

All new full-time Professors will engage in the "Contemporary Educators Program" as part of their onboarding and orientation to teaching at St. Lawrence College. This program is designed to provide new faculty with a strong theoretical foundation of teaching and learning, the teaching tools and strategies required for teaching in a contemporary and modern learning institution, and will provide new faculty with a sense of professional community and a teaching and learning network. The program models St. Lawrence's culture of innovative teaching and learning and SLC's vision of "student's first" and experiential learning opportunities.

Candidates selected for an interview will be required to provide a teaching demonstration. Details will be provided when interviews are scheduled.

START DATE: To Be Negotiated

SALARY: Professor / Annual Salary Range: **\$63,971 - \$110,897** (Commensurate with qualifications and experience in accordance with the Academic Collective Agreement)

HOW TO APPLY: Send your cover letter and resume to employ@sl.on.ca, quoting in the subject line: **ACAD-19/20-025 - Professor, BBPS (Kingston)**

Note: Your cover letter and resume must be attached as one document only. Your document should be in .pdf, .doc, or .docx format. e.g. in Adobe Acrobat - Portable Document Format or Microsoft Word Format and saved as LastName, FirstName (example: Smith, Jane).

This competition will be processed in accordance with College policy and the Academic Collective Agreement. The College is committed to employment equity. We encourage members of the designated groups to apply and self-identify. St. Lawrence College is committed to an inclusive, barrier-free selection process. We will make appropriate accommodations throughout the recruitment and selection process for applicants with disabilities. To obtain a copy of this position vacancy or any of the position related documents in an alternate format please contact our Human Resources Consultants. Information received relating to accommodation requests will be addressed confidentially.

THIS IS A FULL-TIME ACADEMIC BARGAINING UNIT POSITION

RE-POSTED DATE: September 1, 2019

CLOSING DATE: Open Until Filled