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**HUMBER**

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## ACADEMIC POSITION OPPORTUNITY

**Job Title:** Professor, Bachelor of Behavioural Science Degree  
**Division/Department:** Faculty of Social & Community Services  
**Reporting To:** Associate Dean

**Requisition #:** 13109  
**Status:** Full-time  
**Campus:** Lakeshore

**Salary:** Academic starting salaries are determined based on qualifications and years of related experience as detailed in the collective agreement for academic employees.

If you are an educational leader looking for an opportunity to be part of a transformative experience and contribute as we shape the future of our students and communities, here is your opportunity to join our team.

Humber College Institute of Technology and Advanced Learning, one of Canada's leading postsecondary institutions, offers a combination of theoretical learning and hands on experience and meets its vision of transforming postsecondary education through global and polytechnic leadership.

Humber's Centres of Innovation and Entrepreneurship will integrate applied research into program curricula and provide students with access to interdisciplinary and industry projects. We are seeking faculty who will provide students with an exceptional learning experience as we immerse our students in experiential learning and programs that empower them to think critically, make bold choices and become leaders of change.

Humber offers a variety of credentials and flexible learning options including: bachelor's degree, diplomas, certificates, graduate certificates and apprentice programs. Faculty and students excel in business, applied technology, media studies, liberal arts and sciences, social community services, health sciences, hospitality, and creative and performing arts. Learn more about Humber College at [www.humber.ca](http://www.humber.ca)

### **POSITION SUMMARY:**

The successful candidate will be required to teach a range of courses in the Bachelor of Behavioural Science program. Teaching assignments may also include courses in a range of related programs at the college diploma and/or Ontario graduate certificate level.

The incumbent will teach, develop curriculum, design/revise specific courses, create an effective and innovative learning environment for our students, assess student progress and achievement; work collaboratively with colleagues, participate in committees and related associations. Teaching will be assigned at both the North and Lakeshore campuses and may include teaching at the International Graduate School (Toronto) and/or Orangeville campus.

The incumbent will also support student advising, student recruitment, graduate placement, assist with the promotion and marketing of programs and develop and maintain strong industry ties.



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### MINIMUM QUALIFICATIONS:

The successful candidate will have a Ph.D. in Psychology or a related field along with a minimum of 5 years of related experience in Counselling, Applied Behaviour Analysis, Cognitive Behaviour Therapy or Dialectical Behaviour Therapy, and teaching experience at the post-secondary level with a demonstrated understanding of inclusive teaching practices.

Industry acumen and experience is required, demonstrated ability to teach a number of courses offered by the college, along with specialized skills in the following areas: an ability to supervise students on field placement and/or thesis supervision; experience participating in industry-led or community-based applied research; a proven track record of life-long learning; demonstrated potential to assume broader academic leadership responsibilities evidenced by superior written and oral communication, mediation, teamwork, interpersonal skills and attention to detail. Scholarship and peer-reviewed publications will be an asset and will be required for the ongoing success of the candidate.

In addition, the successful candidate will have engaging and effective teaching skills, demonstrated ability to coach and support students, demonstrated experience managing classroom dynamics, strong knowledge and application of current pedagogical principles, a student focused approach and a demonstrated commitment to fostering innovation and positive change. The successful candidate will have a demonstrated commitment to and knowledge of principles of equity and inclusion, be a collaborative team player and be committed to a positive team culture. The successful candidate will possess well developed interpersonal communication and problem solving skills and have demonstrated ability to contribute positively to curriculum development and delivery.

**\*All qualified candidates are encouraged to apply; internal candidates will be given consideration in accordance with the collective agreement. We thank all applicants for their interest in this position, please note that only candidates selected for an interview will be contacted.**

Humber College is committed to a workforce that reflects the diversity of our students and our city. We actively seek qualified individuals from equity seeking groups with demonstrated skills and knowledge to deal with all aspects of equity, diversity and inclusion in a post-secondary environment. Humber College is committed to accommodating applicants with disabilities throughout the hiring process, in accordance with the Accessibility for Ontarians with Disabilities Act (AODA). Our HR Generalists will work with applicants requesting accommodations at any stage of the hiring process. This document is available in alternate formats upon request.

**OPEN DATE: March 2, 2020**

**CLOSE DATE: March 29, 2020**

**All candidates are asked to submit a cover letter and resume to HR Services by applying online at:**

**[www.humber.ca/careers](http://www.humber.ca/careers)**

**[https://humber.taleo.net/careersection/hbr\\_ex/jobdetail.ftl?job=13109&lang=en&sns\\_id=mailto#.Xl6LXTO\\_sX0.mailto](https://humber.taleo.net/careersection/hbr_ex/jobdetail.ftl?job=13109&lang=en&sns_id=mailto#.Xl6LXTO_sX0.mailto)**

